

Logos II

The Word of Harpeth Hall

Volume X

Number 1

October, 1989

Run for the Green II

Dash for the Cash

by Sara Johnson

Run for the Green II, which is sponsored by the Mothers' Auxiliary, is Harpeth Hall's new annual fundraiser to replace the raffle ticket sales, which were made illegal in Tennessee last year.

To participate, sponsors pledge a minimum of one dollar per lap. Then, on Sunday, Oct. 15 at 3:00,

participants walk, run, hop, skip, or crawl around the track as many times as possible in one hour to earn the pledged money.

As usual, students can earn a holiday from school through participation. By earning a minimum of \$50, the equivalent of 10 laps, students may skip school with permission, regardless

(continued on page 6)



photo by Eleanor Clay

Jane Campbell, Genny Frazer, Beth Trabue, and Cynthia Price practice to go for the dough.



photo by Eleanor Clay

Judy Lowe, Barbara Stewart, and Geraldine Wilkerson begin the day.

Barb and Jude make good food

by Julia Sutherland

Harpeth Hall is experiencing a major change this year because of the new cafeteria contract given to Barb and Jude's Food Service.

Barbara Stewart and Judy Lowe are committed to providing an "innovative fresh service" for the school. They want to have an "open door policy" and hope the students will feel comfortable talking to

them about the food. "We like input," says Stewart, "and we want to try new items." She is pleased with the student support they have so far received.

Stewart and Lowe realize that Harpeth Hall was "not talking Metro" when they contracted Barb and Jude's Food Service. "Harpeth Hall deserves a pat on the back," says Lowe, for giving a contract to new people.

Barbara and Judy are determined to prove themselves to the school and the community. Both have extensive experience in food preparation at schools including Ensworth and the University of Illinois.

Barbara Stewart recalls hearing the comment about all cafeteria food before they took over: "The food in the cafe is gross!" Now (continued on page 6)

Summer Reading Poll

Students plead: Don't make us read

by Nikki Polk

On August 29, *Logos II* conducted a Summer Reading Poll to determine how many girls read their summer-reading books, watched the movies of the same title, or read the Cliff's Notes. Students were polled during class meetings; *Logos II* guaranteed anonymity to all respondents. There was room on the form for written comments, though none were required.

Fifty-four percent of the Upper School students read each of their summer -

reading books. Of the students who did not read every book, 31 percent said that the books were "boring," 43 percent said they had procrastinated, 15 percent said that they did not understand the books after attempting them, and 21 percent of the students gave other reasons, such as insufficient time, unwillingness to do schoolwork during summer vacation, and the prohibitive length of the books.

The students were also (continued on page 4)

Summer Reading Poll Results

	% read	% did not read
Freshman	73%	27%
Sophomore	75%	25%
Junior	25%	75%
Senior	42%	58%
Student Body	54%	46%

OPINIONS

Briefly noted recycling....

The rapidly depleting supply of wood concerns the staff of *Logos II*. Trees used for pulp to make paper are being cut down faster than they can be replaced. This destructive practice harms the environment and destroys the habitat of wildlife.

This problem, along with other environmental problems can be alleviated through widespread recycling. In an effort to provide another market for recycled paper, *Logos II* will be printed this year on 100 percent recycled paper.

Dr. Orgel....

Dr. Orgel would probably be shocked if he knew that Harpeth Hall is abandoning his vocabulary system, but I am thrilled!

In my opinion, the Orgel system is based solely on memorization, with little hope of retention. In practice, the words never became a part of a working vocabulary because students never learned them in the context of a sentence.

The teaching and testing methods of Orgel did not aid me on the English section of the PSAT, which require word association and use of the word in a thought or sentence. Orgel stole one English class per week, and that time could have been spent on more useful topics.

I thank the English Department for replacing the Orgel system and congratulate the Freshmen and Sophomores for their good fortune. -- Elizabeth Kraft

cheerleading uniforms....

I question why Harpeth Hall spent over \$2,000 on uniforms for MBA cheerleaders.

Those funds could have easily gone to help pay the debt on the track or to begin funding the salary of a full-time Middle-School art teacher. I would rather see the money go to *any* Harpeth Hall need than to MBA. If MBA wanted the cheerleaders, it should have asked for them and paid for the uniforms.

Harpeth Hall has fed MBA's ego by asking for the chance to cheer for their teams. It is like peasants asking their king if they can have a banquet in his honor, and they'll pay for it.

Let me ask one question: Can you imagine MBA asking if they can cheer for Harpeth Hall? --Holly Tackett

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Harpeth Hall School

3801 Hobbs Road

Nashville, TN 37215

Co-editors: Melissa Bledsoe and Allyson Bourke

Managing editor: Sally Westlake

News editors: Sara Johnson and Holly Tackett

Features editors: Sherrelyn Anderson and Nikki Polk

Opinions editor: Kathy Falk

Sports editor: Katherine Bomboy

Photography editor: Eleanor Clay

Business manager: Emily Haynes

Sponsor: Ms. Margaret Renkl

Graphics consultant: Mr. Peter Goodwin

Reporters: Alison Brooks, Emily Compton, Susie Creagh
Elizabeth Kraft, Mary Price Russell, Wendy Sellers, Lissa Smith, Julia Sutherland, Sarah Walton

Summer reading bores

by Melissa Bledsoe

"I hate summer reading!" This phrase is heard frequently among students at Harpeth Hall, especially from those who are still struggling through their first book on August 28. Some kids are smart and read their required books before the first firework of the Fourth of July, but to the majority of us, it becomes a two-week race to the end of August.

I realize the benefits of reading a classic. Imagine the horror of admitting at your dinner party that you never read *A Tale of Two Cities* in high school. Reading is valuable in developing your understanding of human nature.

However, there must be better ways of handling the issue. Each book has a unique theme and style, just as each student has her own unique taste. For example, philosophical books might interest me while I may

procrastinate until death reading a romantic novel. I much prefer a book like *Zen and the Art of Motorcycle Maintenance* to something like *Wuthering Heights*. Rather than handing out a list of required books, perhaps the English Department could offer a list of books from which to choose.

The level of difficulty of the summer-reading books is too high, especially without any guidance from a teacher over the summer. The English Department should not assign books that are tedious and just plain boring. If a certain book is essential to my growth, then it should be included in the curriculum for the normal school year.

I have spoken to several people who did better on their tests by watching the movie than by reading the books. There is no way to monitor the reading of Cliff's Notes or the viewing of movies, but the current system of testing is not

effective in measuring how carefully a student has read the book or if she has read it at all.

In a different program the testing procedure would need to be changed. With a list of books from which to choose, perhaps a short test could be written on each book. Or perhaps a student could give an oral book report to her class on the books she read. This option would offer each student the advantage of hearing about a variety of books.

Many students don't bother with summer reading because they have never read the books in the past and are therefore not convinced of the necessity of doing so. The psychological impact of a completely revamped program would break this pattern for many students. A fresh start is what we need. Reading should be fun.

Summer reading benefits

by Dr. Murray M. Sellers

Each summer Harpeth Hall students are required to read particular books for their Summer Reading assignment. Summer Reading has long been a part of Harpeth Hall English curriculum, and it is also included in many public and private schools across the country. The purpose of the Harpeth Hall Summer Reading program is to help prepare students for college, for an increasingly complex study of language and literature, and for a growing understanding of the world

we live in and the people with whom we share it.

From the beginning, Summer Reading assignments were designed to enable students to read books which are generally accepted as important literature but which would be too time consuming during the school year. Harpeth Hall is an academically challenging school, and students have much to read in all their subjects. At the same time, colleges expect students to have read "great works" by authors like Dickens, Austen, Twain, and

the Bronte sisters. When I studied at Emory University this summer, the Director of Admissions explained to our seminar group the importance of having students read complex and challenging literature, and I was very proud when he complimented Harpeth Hall for consistently encouraging this kind of reading. At the University of Florida I taught freshmen in introductory and upper-level courses. The students who had read the books we include on the **(continued on page 6)**

Should I stay or should I go?

by Julia Sutherland

Does the administration have the right to punish a student for being out of school after a parent has given the student permission to leave?

The school argues that it must have some way to punish rampant absences and must, therefore, punish a student for unnecessary absences.

It was noted at the Leadership Conference that students only hurt themselves when they miss a day of school: they miss

lectures, notes, and even tests. It is difficult to make up a day missed at Harpeth Hall. I ask, is that not punishment enough?

Besides all the catching up a student must do, is it also necessary to serve a detention? A detention is a small thing, but not when you have a million other things to do on Saturday, or if you are exhausted from the week before, especially when to you and to your parents you have done nothing wrong.

Visiting the college that you hope to attend next year

is certainly a good thing, but not, according to the administration, when it means using a FOURTH college day. For a school that prides itself on college preparation, it seems that one or two more days, if needed, would not be asking too much.

I feel strongly about this subject, and I do not speak only for myself. Even though it is a small rule in the sea of laws at Harpeth Hall, it is a principle that needs to be voiced, if not addressed again.



photo by Eleanor Clay

Emily Hatch, Kimberly Baird, Mary Ann Stewart, and Julie Mobley welcome Mrs. Lindy Sayers.

Sayers rules Middle School

by Alison Brooks

For the first time the Harpeth Hall Middle School has a director other than Miss Polly Fessey. Mrs. Lindy Sayers became the new director this fall and is already making her mark on Harpeth Hall. She says her workload at Harpeth Hall is greater than that of her former school, Ensworth, but it is also "lots of fun." She enjoys her new job because she gets to do the things she likes best about teaching, such as dealing with bloody noses and lost teeth. She loves the Middle School teachers and students and is amazed that, "all the girls are so open" with her.

Mrs. Sayers is an avid traveler and outdoorswoman. She has taken a safari to Tanzania, Africa where she

did not see a woman for a month but did see an enormous variety of animals, and she stayed in a farmhouse built in 1870 full of markings of the Zulu Wars. In another safari to New Zealand and Australia she scuba-dived, describing it as "too much fun." Mrs. Sayers does her travelling with her family, and every year they take a deer-hunting trip over Thanksgiving and a snow-skiing trip during the winter.

Her family of one brother, sister, husband, and son is the most important thing to her. She says working with her sister Liza Lentz is good, and that the two sisters eat lunch together every day. She met her husband at a Fourth of July party twenty years ago; they married soon after. Mrs. Sayers hates tall

buildings and getting dressed up. Her favorite book is *The Little Princess* because it has magic in it. Her favorite movie is "The African Queen" because Katherine Hepburn, her favorite actress, is in it.

Mrs. Sayers sees herself as someone who communicates between the teachers, the girls, the staff, and the Upper and Middle Schools. One of her goals for the first weeks of school was to learn all 120 names of the girls in the Middle School. With her new "open door" policy, Mrs. Sayers is readily meeting new students and becoming a friend to all who know her. She says, "We're not grown up down here in the Middle School. If you're happy, you learn more."

H.H. welcomes new teachers

by Sherrelyn Anderson

This year Harpeth Hall welcomes three new members to its faculty.

Mrs. Jo Benn moved to Nashville from Rochester, New York, with her husband and her two young children. This year she is taking Mary Springs Foster's place as an Upper-School French teacher. Mrs. Benn has taught French at the middle- and upper- school levels, and has spent five years in Paris where she taught English. She likes Nashville and in her free time she enjoys swimming and biking, although she says she is

"intimidated" by all the hills.

Ms. Laura Huff is a graduate of Rhodes College and earned her masters degree from Vanderbilt. Ms. Huff has taught at the secondary and college levels, and says she is "always surprised by how much initiative the students here have." Aside from teaching Freshmen and Sophomore English, Ms. Huff takes dance lessons; her class sometimes performs their Irish and folk dances around town. Ms. Huff also likes camping and hiking, and enjoys travelling. She would like to sponsor a

Winterim trip in the future.

Mrs. Lydia Watt has taught English, Latin and Science in both the United States and in South Africa, and has worked as a librarian and in a hematology research lab. She attended both the University of Cape Town in South Africa and the University of Texas, and is now teaching seventh grade Latin. She comments favorably upon Harpeth Hall's "nurturing atmosphere." Mrs. Watt lives with her husband and two daughters, and enjoys reading and music in her free time.

NEWS & FEATURES

Oliver takes the chair

by Allyson Bourke

Harpeth Hall's new Chairman of the Board of Trustees is Mr. Richard W. Oliver, who is enthusiastic about his position.

Oliver, who succeeds Mrs. Mary Stumb as Board Chairman, first became associated with Harpeth Hall in 1980 when he and his family moved to Nashville from Toronto, Canada. He enrolled his daughter, Kim, in the sixth grade the following fall because he "was very impressed with the physical facilities and more importantly, with the educational facilities" Harpeth Hall offers.

Oliver believes that Board Members and students should be "champions" for the school. Enrollment is lower than usual at Harpeth Hall, and he wishes to see at least another 100 girls at the school. He says that his goal can be achieved only if students "understand the unique offering Harpeth Hall has" and "become cheerleaders for the school" in order to attract new students.

Oliver points out that "each student that comes in gives the school greater opportunity to provide

(continued to page 7)

Veni, Vidi, Vici

by Emily Compton

Rachel Collins, Kara Emerson, Melissa Hampton, Malena Salberg, and Brooke Brown were Tennessee delegates to the National Junior Classical League's annual convention at Indiana University of Pennsylvania from August 1-4.

1500 high school Latin and Greek students from across the nation competed in athletic, academic, and artistic contests. Rachel Collins noted, "It was great meeting people from other states, and knowing that I was competing on a national level."

The Harpeth Hall group

had great success in the North. Sophomore Brooke Brown placed tenth in Mythology and first, second, and fourth in swimming competitions. Sophomore Kara Emerson earned first place in Essay and tenth place in Reading Comprehension, while Rachel Collins placed seventh place in Reading Comprehension. Freshman Malena Salberg came in seventh in Hellenic History and placed second in Discus competitions. Melissa Hampton placed ninth in Hellenic History, seventh in Reading Comprehension, and sixth in English Oratory.



photo by Eleanor Clay

Rachel Collins, Kara Emerson, Mrs. Joyce Ward, Melissa Hampton, and Brooke Brown celebrate a Latin victory.

NEWS

Harpeth Hall pays for MBA uniforms

by Sara Johnson

Harpeth Hall has spent approximately \$2,200 for cheerleading uniforms for the Middle-School and Freshman football and basketball teams at Montgomery Bell Academy in an effort to strengthen M.B.A.- Harpeth Hall relations

Anne Blaufuss, Captain of Harpeth Hall Cheerleaders, questions, "Why didn't the money go to something for Harpeth Hall? M.B.A. has money to spend, anyway. This seems like an unnecessary expense in light of Harpeth Hall's limited budget due to lower enrollment."

However, freshman M.B.A. cheerleader Anna Williams is excited about the uniforms, "It helps bring M.B.A. and Harpeth Hall together. More girls go to the games now."

Headmaster David E. Wood justifies the expense: "I wanted to be sure that all of the cheerleaders were from Harpeth Hall. It was our (Harpeth Hall's) idea." When he suggested that Harpeth Hall provide cheerleaders for M.B.A.'s Middle School and Freshman football and basketball teams, M.B.A.

agreed.

Harpeth Hall held the try-outs and 44 of nearly 60 girls made the squads. Harpeth Hall then purchased 44 cheerleading outfits for approximately \$50 each. Mr. Wood considered having the cheerleaders cover the cost of the uniforms but decided that it would be easier to monitor how much money was spent on uniforms if Harpeth Hall paid for them. He also reasons, "The uniforms can be used again, which spreads the cost over several years."



photo by Eleanor Clay
Tricia Bryan models the new cheerleading uniforms.



Untitled by Ellen Ozier

Ozier, student of Advanced Photography, took this photograph in a downtown warehouse.

Freshmen steal away

by Sarah Walton

What makes 70 high school students voluntarily go to school at 9:00 on a Saturday morning? The promise of one day and one night of fun at Camp Cedercrest with their friends, will make them come running for the annual freshman retreat.

Despite the damp, grizzly weather the girls arrived, settled into their cabins, and began the activities immediately. Following several ice-breaker games, the teachers passed out copies of Harpeth Hall's alma mater and lead the old and

newgirls alike in singing it. There was even a contest to see which group would sing it the best.

After lunch five juniors talked about the new pressures and responsibilities freshmen face, and the best ways to cope. Following this serious note were some "olympic" games and free time.

After dinner each group performed a skit with a prize awarded to the best. Then Freshmen class president Noni Nielsen led a class meeting during which students selected other class officers: Vice President,

Anne Bartholomew; Secretary, Ashley Richter; Treasurer, Judith Howell; Sergeant at Arms, Shay Upadhyaya; Student council Representative, Kate Sherrard and Mary Wallace Patrick. Then everyone relaxed to watch "Bill and Ted's Excellent Adventure."

After breakfast on Sunday morning the class met once more for a dedication and prayer led by Alex is Reed. Then they loaded up on the bus to head back to Harpeth Hall.

Souby grants make-up privileges

by Allyson Bourke

This year students who receive an unexcused absence will be allowed to make up missed work.

In the past, students who were absent from school due to pleasure trips or other

unauthorized absences were given detentions for each day missed and received a zero on all missed work. This year there is a new category concerning absences - the acknowledged absences without school endorsement.

Mrs. Susan Baughman, Director of the Upper School, said, "If it is an excused absence, the student still gets a detention for each day or partial day missed. Hopefully that is a deterrent for her leaving. We changed the rule to say that she can make up her work before she leaves or on the day of her return, and there will be no exception to that rule."

The change originated through the Student-Faculty Committee last year when students, faculty, and administration became aware of an inequity in the previous policy. "If a girl had an unexcused absence on a Friday and had a test, she got a zero, but if a girl missed a Thursday and didn't have a test, the only penalty she got, in essence, was serving a detention," Baughman said. "So we changed the rule."

Some students believe that the policy needs to be amended further. Senior Vicki Pecker, said, "I think it is good that they changed the policy, but I don't think it has been changed to the degree that it needs to be changed. We should not get detention, and we need more time to make up the work. That should be between the student and the teacher."

Mrs. Jane Norris, Science Department Chairman, says that "sometimes lab work is impossible to make up because some labs require chemicals that won't keep, and others need two people to complete." Baughman warns that if "the teacher cannot find the time (to assist a student in a lab), the student does not complete the work and receives a zero."

(continued on page 6)

Summer Reading.....

(continued from page 1)
asked whether they thought the current summer-reading program is a valuable learning experience. Sixty-two percent of the students said it was not. Forty-three percent said they would like to see the summer-reading program revised, while 69 percent wanted the summer-reading program cancelled altogether.

The students that favored the revision of the summer-reading program were asked

what ways they would revise it. Fifty-six percent favored having a choice from a master list of books. Twenty percent said that they would simply prefer reading different books while keeping the current system.

While some students said that the books are good, and that they enjoyed reading them, other students argued that summer vacation is a time to relax and have fun--not to read school books.



photo by Dr. Richard Davis

Emily and Sarah Davis dig for dinosaur bones at an excavation site in Montana.

FEATURES

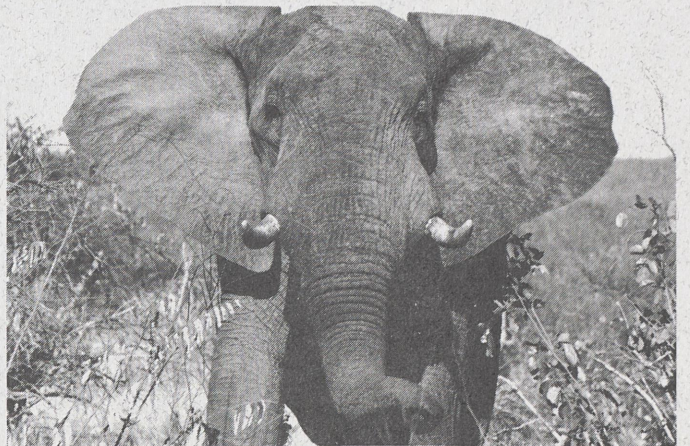


photo by Megan Daniell

One of the many animals Megan encountered on her safari.

Bears cruise the world

by Lissa Smith

While some spent their precious summer days in front of the "soaps," or by the side of the pool, many Harpeth Hall girls branched out, took hold of the opportunities at hand, and discovered a new and different aspect of the world around them.

Angie Emery, Susan Moulton, Caney Gunn, Liza Caldwell, and many of the Freshmen class went out west this summer. They went backpacking, kayaking, and white water rafting in Washington, Wyoming, Utah, Colorado, and Oregon. Susan Moulton believes "when you do something like this, you push yourself to

your outer limits, forcing yourself to accomplish your greatest tasks, and then you are able to take life a little less seriously."

All together, 30 Harpeth Hall girls went on various mission trips this summer and dedicated their time to mankind. They built houses, repaired churches, and ran Bible schools and camps all over the nation. Janet Gardner describes her mission trip: "It was unique and meaningful experience and was tons of fun for all who went. We got to experience reality first hand- the things one only sees on T.V.- poverty, sickness, and neglected people who needed love."

Clark Elam and Courtney Coker, both seniors, spent their summer playing soccer in Europe with a group called "Teams U.S.A."

Molly Crook spent June and July on "Swiss Challenge" in Europe. She skied in the Swiss Alps and biked throughout Switzerland.

Megan Daniell visited many countries this summer including Switzerland, Sweden, France, Luxembourg, Denmark, Holland, Russia, South Africa, and Zimbabwe. In Africa, she went on a safari, and viewed many animals in their natural African habitat. Megan says, "It was an enlightening experience- full

of history, culture, social events and more than I imagined it would be."

Emily and Sarah Davis spent the week of July 30 to Aug. 8 at a camp in Montana digging for dinosaur bones. The camp is sponsored by the Museum of the Rockies in Bozeman, Montana. The girls found femurs, metatarsals, and invertebrate fossils. Emily says, "The wind eroded the land so bones popped up everywhere. We want to go to the two week session next year."

Freshman, Linden Weisman is an avid horsewoman and spent part of the summer in Montgomery, Alabama riding under the instruction of

Susan Wainwright. Linden rode her two horses, Sam and Paris, and trained extensively in dressage and jumping. Linden says she "learned a lot about the finer points of riding and it was really a great experience."

Lissa Smith went on a program called "A Language Program Abroad." She spent six weeks traveling in France and learning about French culture and language, and spent three of these weeks living with a French family in St. Remy de Provence. Lissa commented that the experience she had "is one that will take a lifetime to forget."

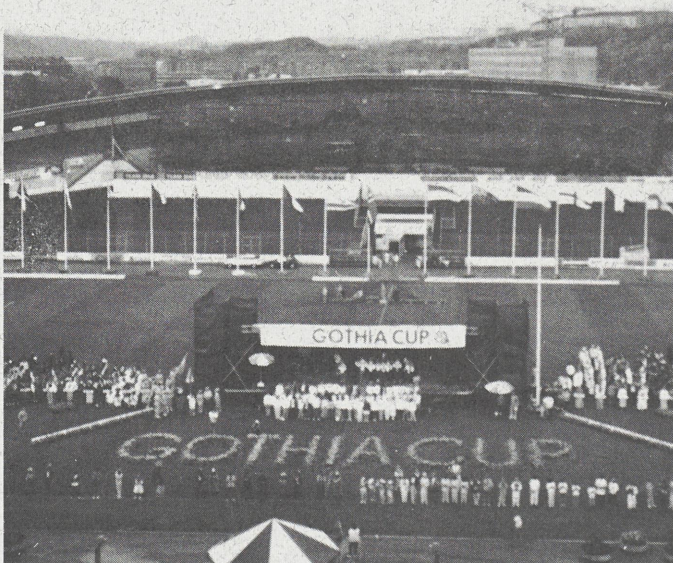


photo courtesy of Courtney Coker and Clark Elam

Site of Honeybear soccer excitement in France.

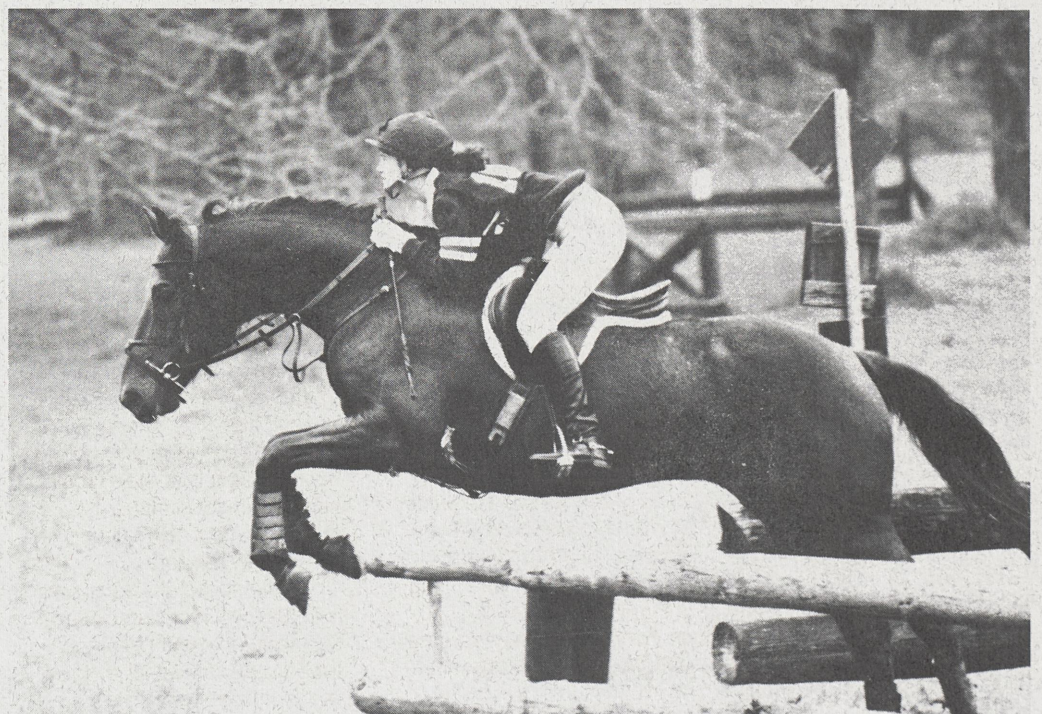


photo by Phelps Photography and Video

Linden Wiesman rides her event horse, Paris, over a cross country jump.

NEWS & FEATURES

Dr. Murray Sellers

(continued from page 2)

Harpeth Hall Summer Reading list were infinitely better prepared for college-level literature. Those who had not read them spent a lot of time trying to catch up.

The members of the English Department want Summer Reading books to be both interesting and challenging. Every year we reevaluate our selection to be sure that they can teach students more about the process of reading. We expect, for example, that students may need to look up some unfamiliar words, but we hope that this procedure will help increase your vocabulary in preparation for PSAT and SAT as well as for the even more challenging books that you will later read. We know that sometimes you may need to re-read and re-think puzzling passages. Yet in this process you can become more confident in your ability to decipher complex writing on your own. The SAT and AP exams require this skill, and it will be valuable--indeed, necessary--throughout your lifetime career as a reader.

Finally, the Summer Reading list is designed so that, through reading books which have become valued in

our culture for the beauty of their content and form, students can better understand the workings of literature and life. After students have read the books and formulated their own special interpretations, they can come together to learn how these works represent--in their individual ways--the process of literature. How exciting it can be to find that your friend's reaction to a character or her concept of the theme can be so different from yours and yet still very significant! Through reading and discussion students can learn to analyze, clarify, and support their reactions and judgments. Developing these skills is extremely valuable for your work in school and for your life away from it.

Each year I am proud to see the girls who have tackled and profited from Summer Reading. I look forward to class comments and insights on these "great works," and I learn from students in every class discussion. It is an honor and privilege to watch you increase your knowledge and understanding, and I encourage you to make the most of Summer Reading in your growth as readers and thinkers.

Richard Oliver

(continued from page 3)

extras," such as Advanced Placement classes. He believes that the AP classes at Harpeth Hall are one things that make the school exceptional, but adds that when there are fewer students, there is less money available for specialty courses. He says that the Board is "committed to keeping the core courses," but that they must "look at some of the others and make adjustments."

Oliver also has plans for Harpeth Hall that will take longer than his two years as Board Chairman to accomplish. He believes that any type of technology that generates enthusiasm is important, so he would "like to see a computer in every classroom." He believes computers will "revolutionize the role of the teacher, because the teacher will become less of a sole fountain of knowledge and more of a counselor and guider." Oliver says that this is a high priority of his, but that "the biggest problem is funding."

Mr. Oliver admits that there has been a faculty turnover this year, but says that "a small amount of turnover is a good thing. When people come from the university and they teach for a couple of years, we catch them at a very unique time and get the benefit of their enthusiasm."



photo by Genny Frazer

The Leadership Conference was more than mere work for seniors Marguerite Neilsen, Frances Shears, Beth Rather, Ellen Ozier, Katie Sergent, and Beth Trabue.

Leaders make a difference

by Wendy Sellers

On the weekend of August 18-20 the Harpeth Hall Upper School held its annual Leadership Conference at Land Between the Lakes.

Activities began with a keynote address from Mr. Wood who discussed this year's theme, "Making A Difference."

In the evening Mrs. Emily Fuller directed a variety of getting-to-know-you games.

Later small groups discussed ways to make a difference at Harpeth Hall and in the larger community of Nashville.

On Saturday, club officers discussed plans for the coming year. In the evening each class held mock class meetings and developed new ideas for their classes for the year.

On Sunday morning, Katherine Bomboy, Senior class chaplain, led a

devotional on making a difference at Harpeth Hall.

Afterwards Clark Elam, Student Council president, led the conference in discussing what plans each group had made for the coming year. One popular suggestion was to develop an extensive recycling program at Harpeth Hall.

The Leadership Conference ended at noon on Sunday.

New absentee policy

(continued from page 4)

Baughman emphasizes Harpeth Hall's belief that "the educational process comes first, even through parents may approve of their daughter missing school for a pleasure trip" and that "as an

educational institution, it is the school's responsibility to see that you are here."

The school administration still excuses a student from school for due to illness, religious holidays, three college visits, family

emergencies, and extraordinary circumstances, such as participation in athletic competitions or attendance of a family wedding.

Run for the Green II

(continued from page 1)

of whether the entire class earns the holiday, on April 20. To qualify for the class holiday, each student must earn a minimum of \$10, with a class average of \$30 per student. In addition to the holiday, all who participate will receive a Run-for-the-Green tee-shirt.

If each girl earns \$50, the anticipated profit would be over \$19,000, an amount

which would exceed the profit from previous fundraisers. As in the past, half the money raised will be used to meet specific requests made by students and faculty. The other half will go to the Annual Giving Fund which targets general school needs, such as faculty salaries.

Co-chairmen Marty McKeand and Donna Kester "are excited" about the

prizes, which include a drawing of a hot-air-balloon ride donated by KDF (winner must be present). Other prizes go to the students with the most sponsors and those who earn the most money. In the Upper School, the top money maker in the class will win a personal parking space for the year. The top money maker in the Middle School will be excused from Clean-Up until Spring Break.

Barb and Jude's Food Service

(continued from page 1)

Barbara and Judy are running their own company, stressing service and quality. They enjoy coming to work. "It's our own baby," Lowe admits, and they are determined to make sure that it keeps growing and improving.

Lowe and Stewart have already added lemonade and fresh juices to the beverage section, and soup to the salad bar. They hope to have a yogurt machine by the end of the year. Speciality days, such as Mexican Fiesta, have already been a hit and they will have a Seafood Day in

the future. Barbara says this food will be a luxury, but "to get good seafood, you know you can't stay on budget."

Lowe and Stewart feel encouraged by their reception already, and want to thank everyone for their encouragement.



Jennifer Farringer warms up for a cross country workout.

photo by Eleanor Clay

SPORTS

Whippets whip it to Texas victory

by Mary Price Russell

Last summer seven Harpeth Hall students and numerous other athletes joined forces under the direction of the head coach Susan Russ as the Whippets Track Club. In only its second summer the Whippets have grown in both size and ability.

The team members met five times a week for various morning and afternoon workouts. They opened their competitive season at a local all-comers meet held at Hunter's Lane. This meet served as a cornerstone on which the athletes built their expectations for larger meets like the Southeast Regionals in Panama City, Florida and Huntsville, Alabama.

When the competitions were completed nine athletes, including four Harpeth Hall students, attended the AAV Junior

Olympics National Finals in San Antonio, Texas. Kelly Lowen, a Harpeth Hall junior participated in the shot put, while three sophomores; Annie Parsons, Jennifer Farringer, and Lisa Tanley made up the outstanding 3200 meter relay team which placed fifth in the nation.

Other Harpeth Hall students who participated were Mary Lucy Yowell, Lacey Galbraith and Susan Finch of the Middle School. Two new freshmen, Amy Lowen and Natasha Schneiderman were also good contributors.

Run miles with smiles

by Wendy Sellers and Susie Creagh

Although the team is young, Harpeth Hall cross country is off to a strong start. Senior Susie Creagh, Sophomores Beth Amond, Annie Parsons, Lisa Tanley, Jennifer Farringer, and Freshmen Mary Beth Thompson, Ashley Richter, Natasha Schniederman, and

Emily Compton have worked to make this a team of winners.

At the team's first meet they came in first, beating Hillsboro and Overton. The team traveled to Fort Campbell, Kentucky where they won again in a different meet. At Tennessee Classic, which has been called one of the most competitive meets

in the state's history, the Honeybears came in second.

The team has high hopes for this season. According to Susie Creagh, a four year varsity runner, "Not only does the team promise a lot this year, but it will continue to be strong and successful throughout the next few years."

Emily takes Music City

by Sara Johnson

Emily Haynes, student *extraordinaire*, shocked most students at Harpeth Hall when she competed in the Music City Triathlon on Sept. 10. I first learned of Emily's "hidden" talent when I saw her jogging up my driveway, which is about five miles from her house. Catherine got the Gatorade, Allyson reached for the water, and I sprinted to get some cantalope. However, upon seeing Emily, we realized she was not even out of breath! This trek was

nothing compared to Emily's usual rigorous exercise schedule. We knew from that point on that Emily Haynes was triathlon material.

Sure enough, a few weeks later, on Sept. 10, Emily competed in the Music City Triathlon and placed first in her division (girls aged 16-20).

The triathlon began at 8:00 a.m. and took Emily two hours and 49 minutes to complete. She swam 1.5 K, biked 39K and then ran 10 K.

Emily was surprised to win; she entered the race

with no expectations. "I was really happy. I tried to smile through the whole race- this was especially hard during the run. It was a goal I set for myself in July and it was an awesome feeling to complete the challenge," Emily concluded.

She had been in training from July 1 to Sept. 9 for the triathlon. The personal training schedule was compiled by Westside Athletic Club, and Emily began her training at camp this summer.

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Emily Haynes rides her bike in preparation for the Music City Triathlon.

photo by Eleanor Clay

SPORTS

Sometimes you kick!

by Mary Price Russell

The Harpeth Hall Varsity soccer team has proven themselves once again as one of the top ranking soccer teams and is determined to reach their goal, a state championship.

Several members attended camps this summer. Seniors Courtney Coker and Clark Elam participated on a team representing the United States in Europe. Senior Ellen Ozier and Junior Alison Brooks participated in various regional teams in the south.

The team played two of their toughest competitors

this past week. On Thursday Oct. 5, Harpeth Hall defeated Father Ryan High School 1 to 0. The following Saturday, the HH team won a game against Hutchinson 2 to 1. Freshman team member, Judith Howell partly attributes the recent victories to the team members' enthusiasm. "We have a lot of team spirit. We play better when we get really excited about a game."

The soccer team has two games left to play to make it to the regional tournament. They will play Overton High School and Franklin High School this coming week.

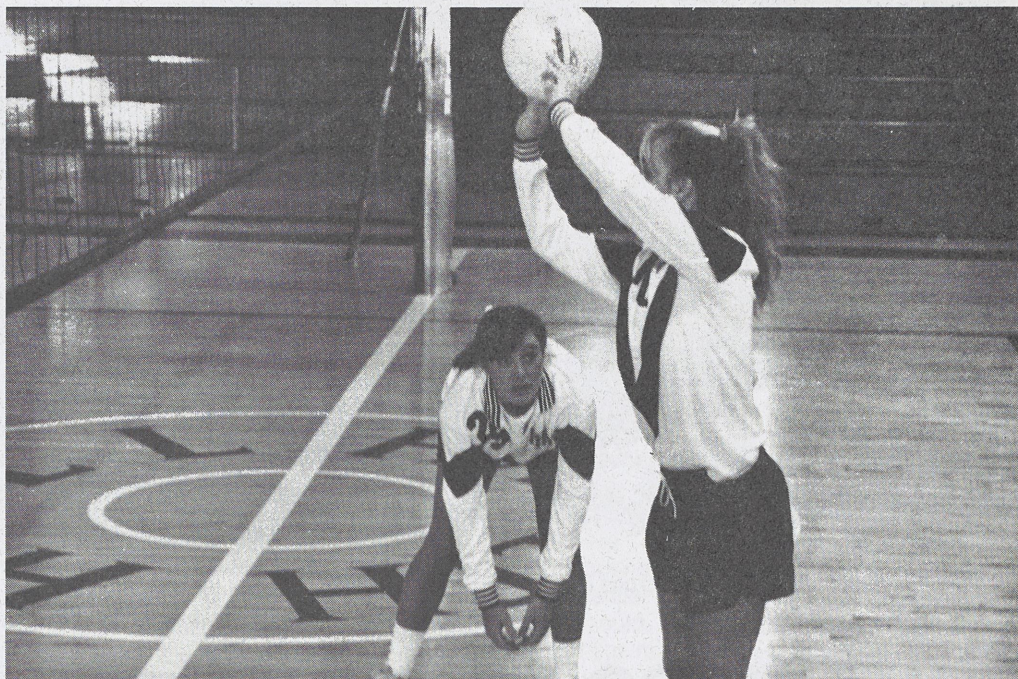


photo by Eleanor Clay

Missy McKeand and Megan Smithwick set up to spike.

Volleyball players....

Bump, set, spike!

by Alison Brooks

The Harpeth Hall Varsity Volleyball Team is a talented group of players who have worked hard to become one of the top teams in the district.

Megan Smithwick, Angie Gore, Kristen Mathes, and Katherine Bombay, seniors have emerged as leaders and are guiding the junior players, Anna Gray Anderson and Lisa McGehee, as well as sophomore players Missy McKeand, Betty Caplinger, Shannon Simpson, Marcie Allen, Shelly Carmichael, Liza Caldwell, Charlotte Avant, and Kathy Gale Estes to another excellent season.

The team opened the season by beating St. Cecilia in straight games. They played Brentwood Academy in a tough match of three

games which ended in Brentwood's favor. Brentwood Academy is Harpeth Hall's biggest district rivals and will be a hard team to beat for the district championship. The team is playing against the strongest teams in the city in four tournaments: Brentwood High, St. Cecilia, Glenclyff, and Father Ryan. The Honeybears have played well against strong regional competition and look to improve as the junior and sophomore team members gain experience.

Coach Pat Moran believes Harpeth Hall girls have always been well-trained in fundamental skills. "The players know what they are doing and are carrying me along." As both the players and coach grow throughout the season, so

the the goals and expectations of this team. Senior Megan Smithwick said, "Harpeth Hall's volleyball team has not held a state title in many years. With the joint effort of the 14 team members and Coach Moran, we will undoubtedly go to state and win."

With three coaches in two years and a large number of new players, one might think that unity and cohesiveness would be elements the team lacked, but Senior Angie Gore said, "We have a very talented team and a supportive coach. We work well together, and the younger girls are a big asset to our success." She also agrees with fellow senior Smithwick and said, "We definitely have the potential to go to state."



photo by Beth Trabue

Coach Wiczerza offers advice to Freshman Heather Hodde.

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